

Registration Form/Tax Invoice

- Sydney 3 day: (professionals only)
16th -18th Feb, 2011
- Sydney 2 day: 16th-17th Feb, 2011
- Perth 3 day: (Professionals only)
7th – 9th March, 2011
- Perth 2 day: 7th – 8th March, 2011

Includes Course material, lunch & refreshments.

All fees include GST.

_____ @ \$798 Day 1, 2 and 3 (Professionals)
_____ @ \$550 Day 1 and 2
_____ @ \$280 Day 3, only (for returning
participants of previous 2 day training)

Name: _____
Organization: _____
Address: _____
City: _____ State _____ Postcode _____
Phone: _____ Mobile: _____
Email: _____
Profession: _____

Total Amount to Be Paid: _____

I am paying by: Cheque/M.O. EFT. FaHCSIA.

Website online bookings Preferred:

<http://www.sensoryconnections.com.au/events.php>

Credit Card: VISA MasterCard

Acct #: _____ - _____

Name on Card _____

Expiration Date: ____/____/____ CVC #: _____

Direct Funds Transfer (EFT) to: Sensory Connections, :
BSB: 016141 Account #:251852996

Please include: **Name** and **Training Location** on
Reference in EFT transfer.

Please make cheque payable to:

Sensory Connections OTS Pty Ltd
3 Pearson Place, Floreat WA 6014.
(ABN: 94 108 212 915)

Who Should Attend ?

This training is designed for Speech and Language Pathologists, Occupational Therapists, Child psychologists, Social Workers, Educators, Medical Professionals, Child Health Nurses & others working in the field of Child Development, early intervention & Child Care. Parents are very welcome to register for the first two days of this training



- Parents eligible under the FaHCSIA EI HCWA package may be able to receive funding assistance to attend please contact us to obtain details.
- Cancellations must be in writing and postmarked before 3rd February 2011 (Refunds will be given less \$50 handling fee)
- Cancellations after 3rd February 2011 are subject to a 50% deduction in refund.
- No refund will be given for cancellations less than 48 hours before the start of the event.



Email: administration@sensoryconnections.com.au
www.sensoryconnections.com.au

<http://candygoldsmithphotography.weebly.com>

*Sensory Connections Presents
DIR® / Floortime™
The Developmental, Individual
Difference & Relationship Based Model*

The Action Is In The Interaction!

This training is for those who are working with children whose behaviors place them on the autistic spectrum, those who have communication & learning difficulties, regulatory disorders & other special needs.



Trainers: Mari Caulfield, Speech and Language Pathologist & Kathy Walmsley, Occupational Therapist, DIR Faculty.

This relationship based intervention is a philosophy that considers the child's social-emotional development as the core area for inspiring and organizing growth of the child.

16th, 17th & 18th February 2011
Northcott Disability Services, Parramatta, 2124
NSW

7th, 8th & 9th March, 2011
The Boulevard Centre, Floreat, 6014 WA.

Course Description

The DIR® model was developed by Stanley Greenspan MD and Serena Wieder PhD. as a framework to assist parents & professionals in constructing a comprehensive intervention program. DIR® focuses on improving the child's functioning in all the developmental capacities where there are challenges, and, at the same time, promote healthy foundations for overall social, emotional and intellectual functioning. This training offers a unique opportunity to experience an integrated approach to the child's sensory processing capacities, emotional development and developmental language acquisition. Participants will gain an understanding of relationship-based intervention and will learn therapeutic "tools" to guide their practice in the clinic, home and school based setting.

"The DIR® model provided me with a whole new way of working with children and families. Kathy and Mari have an enormous amount of experience and generate such positive energy and warmth as they take you through the components of Stanley Greenspan's model and the Floor time™ approach. " Training Participant

DIR® uses emotional and motivating experienced based learning to improve social skills, language, independence, and to support higher level thinking. Intervention is offered within the context of developmentally designed play and learning situations. Therapeutically guided interaction with children is the means of moving children up the developmental ladder.

Video case examples will be used extensively in this training and will illustrate working with children in a variety of environments. Progress demonstrated by children made over time will be shown. The relationship between affect, sensory processing and communication will be explored from an occupational therapy and speech and language perspective.

Perspectives from families using this therapeutic approach will be presented as well as an introduction to how to use floor time™ strategies to support children in peer interactions and in group programs.

The first two days will provide foundational training and the third day provides extended opportunities for professionals in case analysis, goal setting, and a deeper understanding of how to integrate DIR® within your clinical practice and workplace.

Day One Registration will be 08:30 am – 09:00 am
Program will run from 09:00 am – 5:00 pm each day

Attending this training will enable you to:

- Understand the impact of individual differences in child's ways of sensory processing, language functioning, motor planning and sequencing.
- Understand how interactive relationships with caregivers can impact mastery of and movement of the child toward higher levels of functional emotional development.
- Know the six primary functional developmental levels
- Gain a preliminary understanding of how to translate the profile of the child and caregivers into a comprehensive developmentally based intervention program.
- Gain knowledge of Floor time™ strategies tailored to the individual differences of the child and caregiver that can be used within clinics, home or school.
- Be introduced to the evidence base for developmental and relationship based models such as the DIR® Model.

Recommended Pre Reading:



"The Child with Special Needs" and/or "Engaging Autism"
www.icdl.com

Please note: DIR® is a registered trademark of the Interdisciplinary Council of Development and learning disorders (ICDL). This training is not a part of or presented by ICDL but is presented by Sensory Connections OTS which is affiliated with ICDL. It does provide interdisciplinary training that fulfils the requirement for entrance to DIR (B) level at the ICDL Institute training Program. Mari and Kathy are able to provide ongoing tutoring and mentoring support opportunities. For information about DIR institute levels please refer to www.icdl.com



Kathy Walmsley and Mari Caulfield both hold roles as DIR® International Faculty at the DIR training institute in the USA and are leading professionals in their field in their home countries of Australia and Ireland.

Mari has worked in Ireland for 31 years as a speech and language pathologist in a variety of clinical and management roles which include Health Authorities, child education centre's, special schools and autism specific classes. Mari has undertaken extensive training over the years including specific credentials in Montessori, Integrated Psychotherapy, Sensory Integration, PROMPT, and the Hanen approach. She lives and works in County Galway in Ireland and is the Principal at **Mari Caulfield Speech & Language therapy Centre**, an independent private Speech and Language Therapy Practice. Mari is the founder of "Look into My Eyes" an innovative Floortime™ parents teaching parents training initiative held annually in the West of Ireland. Mari teaches both locally and internationally and this is her third teaching trip to Australia. http://www.maricaulfield.com/Home_page.html

Kathy has worked as an Occupational Therapist over the past 27 years, in a variety of settings, including neurology, vocational rehabilitation, mental health, and paediatrics both in Australia and abroad. Kathy has a special interest in supporting families who have children with complex neurodevelopmental and sensory processing challenges. She has post graduate qualifications in counseling and has attended extensive professional training in her field over the years. Kathy is the founder of **Sensory Connections OTS**, and the **Learning Tree Therapy Centre**, a private therapy practice in Perth. Kathy teaches both locally and internationally. <http://sensoryconnections.com.au/ourstaff.php>

Mari and Kathy share a common passion for their work with families. They have co presented trainings together since 2008 in Ireland, Australia and the USA bringing a wealth of practical experience as well as clinical knowledge and expertise to their teaching style. Participants will leave this training inspired, taking with them specific practical strategies to bring back to their home, clinic, or school